

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: PHYSICAL EXCEPTIONALITIES

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CODE NO: ED 256

SEMESTER: THREE

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PROGRAM: TEACHER AIDE

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AUTHOR: T. HANLON

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DATE: SEPTEMBER 1989

PREVIOUS OUTLINE DATED:

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APPROVED:

W/GM  
CHAIRPERSON

DATE:

1993 05 07

Physical Exceptionalities (ED 256)

Total Hours: 48

Total credits: 3

Prerequisite: Psychology 117 - Exceptional Children

### I. DESCRIPTION

The focus of this course is on the disabilities of children with physical handicaps. Students will learn to identify specific physical exceptionalities as well as examine learning interventions designed to address physical exceptionalities.

Topics include: assessment; general intervention principles; emergency and routine medical procedures; positioning, handling and programming for people with movement difficulty; motor skills and self-care programming.

### II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. list the various approaches to and factors related to assessment of children with physical handicaps
2. describe the five phases of educational intervention for physically disabled children
3. describe educational intervention strategies for physically disabled
4. perform routine and emergency medical procedures which may need to be used in a classroom with physically disabled children
5. perform physical management and handling procedures for physically disabled students
6. describe the methods used for the design and evaluation of programming which addresses academic recreational, and motor areas of the child's development
7. design a basic self-care instructional plan for a physically disabled child
8. state the importance of being aware of the emotional needs of, as well as the intellectual and physical needs of a physically disabled child

### III. TOPICS TO BE COVERED

1. Assessment: Purpose, Approaches, Model, Strategy and Factors
2. Instructional Assessment and Curriculum Development - 5 Phases
3. Intervention Strategies
4. Routine and Emergency Medical Procedures
5. Physical Management and Handling Procedures
6. Programming for students with dysfunction in Posture and Movement
7. Recreation and Motor Skills Programming
8. Self-Care Instruction - Toilet Training, Eating Skills, Dressing Skills

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IV. EVALUATION METHODS

	Weight	Date
Test 1	25%	October 20, 1989
Test 2	25%	November 24, 1989
Test 3	25%	December 19, 1989
Project	25%	<b>November 1, 1989</b>
	<hr/> 100%	

- A+ = 95-100
- A = 85- 94
- B = 75- 84
- C = 60- 74
- R = Repeat i.e. <60%

V. REQUIRED STUDENT RESOURCES

Text: Systematic Instruction of Persons with Severe Handicaps  
Edited by Martha Snell  
Recommended: Dictionary and Thesaurus

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY

There are several books in the library on physical handicaps.  
Recommended Journals/Magazines include the following:

- i) Abilities - Canadian Journal of the Disabled
- ii) Canadian Journal for Exceptional Children
- iii) Children Today
- iv) Exceptional Children
- v) Exceptional Parent (New)
- vi) Journal of the Association for Persons with Severe Handicaps